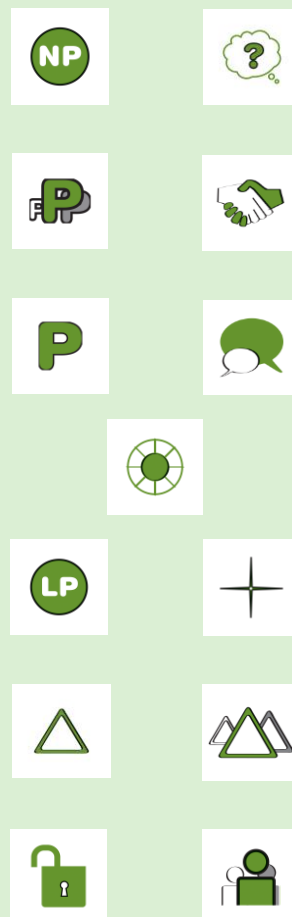


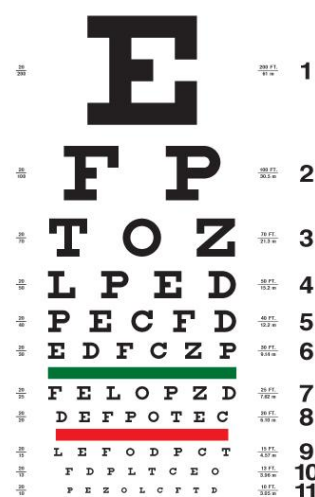
South Lanarkshire Council's Visual Impairment Service (Education) for NLC & SLC Secondary Schools



Service
Information
Leaflet



2026/27



BASED AT UDDINGSTON GRAMMAR SCHOOL, SOUTH LANARKSHIRE

Who we are: South Lanarkshire Council's Visual Impairment Service (Education) is based at Uddingston Grammar School. Its Secondary Schools' Team is made up of Teachers of the Visually Impaired who are Secondary Qualified Teachers.

Who we support: The Secondary Schools' Team provides:

- Peripatetic support to Secondary School age pupils in NLC and SLC who have a visual impairment.
- Peripatetic support to Secondary School age pupils in SLC ASN establishments and bases.
- Liaison and joint transition planning with the NLC Visual Impairment Service (Education) for pupils in Primary 6 and Primary 7 who have a visual impairment. Enhanced transitions would be considered for the pupil and this would include making a referral to VIAT at P6 stage.

The Visual Impairment Assessment Team (VIAT) is a Lanarkshire wide multi-agency team which includes QTVIs, teachers, Educational Psychologists, a Link Associate Specialist Community Paediatrician and the Heads of Service of NLC's and SLC's Visual Impairment Services (Education).

What we do: The Secondary Schools' Team assists School staff with the development of key strategies for the pupil so that they can fully access the curriculum and learning. We aim to minimise the effect, where possible, of a visual impairment through support and advice and also to promote understanding of visual impairment. It is vital for any pupil who has a visual impairment that early identification and assessment of the pupil's educational needs take place. This is to ensure that barriers to learning are overcome and the correct supports are accessed for the pupil. The Secondary Schools' Team would meet with link Support Staff in NLC and SLC Secondary Schools to:

- consider the vision needs of pupils, who have a visual impairment, in their school.
- support the planning for how best to facilitate a pupil's access to the curriculum and learning. This would include recommendations for Low Vision Aid use, ICT / Assistive Technology provision and advice about the adaptation of learning resources (including large print).
- consider the pupil's Skills Development (Skills for Life, Learning & Work), in relation to their vision, and provide advice in accessing other supports for the pupil. For example, the Lanarkshire Developmental Vision Team (and its constituent Low Vision Aid Clinic and the Developmental Vision Clinics), Mobility & Habilitation Services, Educational Psychologists and 3rd Sector partners.
- provide, in collaboration with Careers Advisers from SDS, input to the Future Planning Process and life beyond school for the pupil in terms of career planning.

Typically, the Secondary Schools' Team would meet with pupils in NLC and SLC Secondary Schools to:

- assess their vision, either as part of the New Referral process, or as pupils who are known to the service. However, we do not diagnose visual impairments.

- discuss with them aspects of their vision, vision needs and how they can be best supported to access the curriculum and learning. This would include discussions about Low Vision Aid use and ICT / Assistive Technology use.
- helping them to understand their visual impairment and to develop strategies to overcome barriers and promote independence.

Who we link with: We also link in with -

- NHS staff specialist staff, Education Services (NLC & SLC), Social Work & Mobility Services, Parents/carers, Partner organisations such as Visibility, the RNIB (and their Education and Children and Families Manager) and Guide Dogs Scotland, North Lanarkshire Council's Visual Impairment Service (based at the Sensory Support Base at Knowetop Primary School in Motherwell) and VIAT.

The kinds of Requests for Assistance we receive: Typically, we receive Requests for Assistance where a Secondary School age pupil in North or South Lanarkshire has a visual impairment or a concern regarding a possible visual impairment. Particularly conditions such as, but not exclusive to, this list:

- | | |
|------------------------------|--------------------------------|
| ❖ Albinism | ❖ Microphthalmia |
| ❖ Cataracts | ❖ Nystagmus |
| ❖ Coloboma | ❖ Ocular-Motor Apraxia |
| ❖ Cerebral Visual Impairment | ❖ Periventricular Leukomalacia |
| ❖ Dorsal Stream Dysfunction | ❖ Retinitis Pigmentosa |
| ❖ Field Loss | ❖ Retinoblastoma |
| ❖ Glaucoma | ❖ Retinopathy of Prematurity |
| ❖ Hemianopia | ❖ Septo-Optic Dysplasia |

The following are conditions where there would be no need to contact our Service as these are conditions which are considered as being correctable vision:

- | | |
|-----------------|--------------|
| ➤ Myopia | ➤ Strabismus |
| ➤ Hypermetropia | ➤ Amblyopia |

Contacting the Visual Impairment Service (Education) for Secondary Schools

Staff Member: Mr Paul Telfer

Role: Head of SLC Vision Service & Depute Head Teacher

Email: gw19telferpaul@glow.sch.uk

Address: Uddingston Grammar School, Old Glasgow Road, Uddingston, G71 7BT
Tel. No.: 01698 805050

Web: <http://www.uddingston.s-lanark.sch.uk/SLC-s-Visual-Impairment-Service/>

Our Mission	
Having ... Accessing ... Being ...	
Pupils having... the right equipment, ICT, assistive technology, low vision aids, adapted learning resources and a voice about their support and the things that matter to them.	
	Pupils accessing ... the curriculum and learning, the school's environment and the community of the school.
Pupils being ... at the centre of what we do, resilient, knowing the impact of their vision loss and enjoying their lives to the full.	
Our aim	
Is for pupils with vision impairment to have: • the right support • at the right time • every time	